



# PROJECT ENLIGHTENMENT



# TEACHER WORKSHOPS 2021 - 2022

NOW OFFERING  
Virtual & In-Person Workshops!



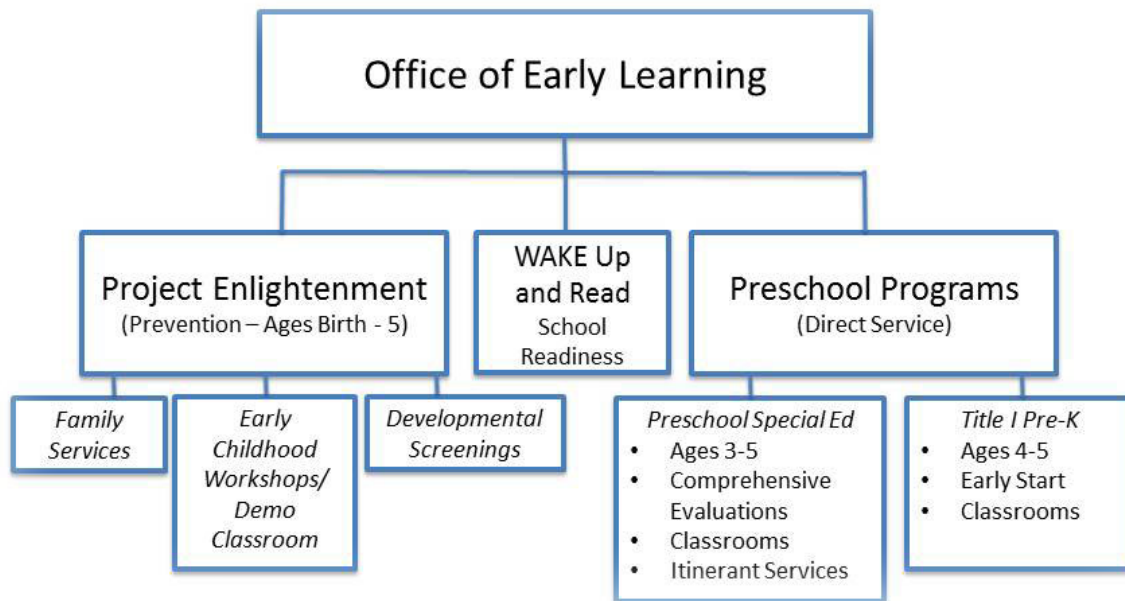
# Did you know...

...that Project Enlightenment is an early education and prevention program under the Office of Early Learning of the Wake County Public School System and has served young children, their families and educators for over fifty years.

Please call or check out our website for information on all of the programs and services that Project Enlightenment offers.

~ [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment) ~  
~ 919.856.7774 ~

...that the WCPSS Office of Early Learning (OEL) is a department of the Wake County Public School System with a focus on serving children birth through age 5 and their families. A variety of services are offered including prevention programs (Project Enlightenment) and direct services to children (Preschool Programs). Children having a strong foundation is crucial to school success.



## The Wake County Public School System

*The Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.*

WHAT  
STARTS HERE CHANGES EVERYTHING.

# Project Enlightenment Services and Programs

**Project Enlightenment**, established in 1969, is a comprehensive prevention and early childhood education program under the auspices of the Office of Early Learning of the Wake County Public School System. Project Enlightenment's approach is to give parents, teachers, and caregivers knowledge and skills to help young children, birth through age 5, be successful in school and life. With a focus on development, learning, and social and emotional growth, Project Enlightenment provides education, consultation, resources, information, and support to those adults most important in a young child's life.

Project Enlightenment is funded by the Wake County Public School System, Wake County Smart Start, contracts, grants, fees and contributions. The program operates on a traditional school-year calendar with limited services available during July and August. Call **919.856.7774** or visit our website [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment) for more information.

## ~ SERVICES ~

Please note that our services may be virtual, in-person or a combination of both.  
Please visit our website for the most current information about our services.

[wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment)

### **The Alice K. Burrows**

**Parent Teacher Resource Center (PTRC)**- The PTRC contains a variety of resources, equipment, and materials for Wake County residents including parents and teachers of young children birth through Age 5. Resources include a lending library and video collection of over 10,000 items and a Production Area for creating learning materials to use with young children. The specialized collection includes books on a variety of topics including child development, parenting and teaching techniques. Email [ptrc@wcpss.net](mailto:ptrc@wcpss.net) or call for more information. **919.694.8990**

**Teacher Workshops**- Workshops for early childhood teachers and child care providers are available throughout the school year. Fees vary according to the number of sessions. CEU, Staff Development/CDA/CHC and teacher renewal credits are offered. Refer to the "About Teacher Workshops" section for further credit information. Visit the website at [wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment) for workshop listings, registration information and/or to download a brochure. **919.856.7774**

**Teacher Parent Consultation**- Teacher Parent Consultants (TPCs) address classroom difficulties with behavior, social development and learning for children enrolled in preschools and child care facilities in Wake County. Requests for consultation are made by directors/teachers. In public school kindergartens and in collaboration with School Intervention Teams, TPC's provide support to parents/families of public kindergarten children. Requests for consultation are made by intervention team facilitators and principals. **919.856.7774**

**Developmental Screenings**- Screening services are available when concerns arise about a child's development. A screening consists of engaging activities for children that provide information for the parents on how their child is developing. Parents observe and also participate in the screening. Parents can make a screening appointment by calling **919.694.8993**.

**Guided Observations of the Preschool Classrooms for Four-Year Olds**- Project Enlightenment offers guided observations of the two innovative preschool classrooms, the Demonstration Preschool (DPS) classroom and the Blended Classroom (BC) that can help teachers and child care providers develop positive strategies for enhancing their own classrooms. The Blended Classroom (BC), combines NC PreK, Title 1 PreK and special education pre-kindergarten. As a full-day program, it emphasizes research-based early literacy practices in an inclusive environment. The Demonstration Preschool (DPS) classroom is an inclusive half-day pre-kindergarten classroom. It serves both children with developmental concerns and typically developing children. **919.856.7774**

**Ready to Learn Centers**- Project Enlightenment's Ready to Learn Centers (RTL) offer developmentally appropriate learning activities for children 18 months to 5 years of age and their families within Wake County. Parents and children attend together and activities are designed to provide parents with information to be used at home to promote continued development. When in person, services are offered at 5 elementary schools or are conducted virtually. Most RTL services operate on a traditional school year calendar and are closed during the summer months. **919.856.7774**

**Parents as Teachers Program**- Parents as Teachers (PAT) is an internationally acclaimed parenting education program for families with children birth through age five. PAT uses a research and evidence-based curriculum. Parent Educators help families understand child development and encourage their children to become enthusiastic learners. Home visiting, group connections, screening, and referral are all part of the program. Parents as Teachers is available on a referral basis to families who meet grant guidelines. **919.856.7774**

**Parent Workshops**- Project Enlightenment offers classes on topics related to parenting young children. Classes are held from September to May of each year. Call the main office to request a copy of the current classes, or visit our website at [wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment) for more information. **919.856.7774**

**Parent Counseling**- Project Enlightenment offers short-term counseling at no cost for parents with concerns about child behavior or development that may impact school success. Services are available for families of young children birth through age 5. **919.694.8991**.

**Triple P (Positive Parenting Program)**- This evidence-based program gives parents the skills they need to raise confident and healthy children while putting strategies in place to manage and prevent behavior challenges. Triple P is embedded within many of the programs at Project Enlightenment. **919.694.8991**.

**Facebook Page**- "Like" our page on Facebook for updates on our services and tidbits of information that are relevant to young children.

**Project Enlightenment Website**- Check out our website for updates on our services, Wake County Public Schools information and other information that is relevant to young children, families and educators. [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment)

# About Teacher Workshops 2021-2022

## SPECIAL NOTE

*Project Enlightenment is offering both virtual and in-person workshop sessions. Please read each workshop description carefully so you will know the type of session that is being offered. Virtual workshops will happen in real time and per WCPSS policy cannot be recorded for later viewing and may not be recorded by participants.*

*Workshops listed in this booklet are designed for early childhood teachers who work with young children birth through age 5*

## PROFESSIONAL DEVELOPMENT

The staff at Project Enlightenment is committed to providing workshop participants with high quality training which:

- improves a teacher's knowledge
- improves classroom management
- is grounded in scientifically-based research
- provides knowledge and skills to involve families
- prepares teachers to understand and appreciate all students
- prepares teachers to create safe, orderly, and caring environments
- provides teachers with knowledge and skills to collaborate

We encourage you to select workshops that will help you meet your individual professional development goals and the goals of your school.

## WORKSHOP SESSIONS

Project Enlightenment offers virtual and in-person workshop sessions during the 2021-2022 school year with the exception of the Directors' Forum which occurs monthly. All workshop sessions are two hours in length.

## TAILORED WORKSHOPS UPON REQUEST

Directors can contact **Teresa Veno at 919.856.7774 x 27025** if they are interested in scheduling a workshop tailored to their centers' specific interests or needs.

## TYPES OF CREDIT

The workshops listed in this brochure have been approved by the Wake County Public School System, the Council for Early Childhood Professional Recognition, and by the North Carolina Department of Health and Human Services, Division of Child Development and Early Education for the following credits:

- **Teacher Renewal (CEU's)** - Teacher Renewal CEU's are available for participants that currently hold a North Carolina Teaching Certificate and are not WCPSS employees. All Teacher Renewal CEU's are calculated as follows: 10 hours of workshops = 1.0 CEU credit.
- **Staff Development (CDA and Contact Hours Credit)** - All other participants may receive Staff Development (CDA and CHC Credit Hours) credit that is calculated as follows: 1 hour of workshop = 1 Staff Development Credit.
- **WCPSS (CEU's)- WakeLearns-** All WCPSS employees can receive CEU credits for all teacher workshops. Workshops are aligned with the **WCPSS 5 Indicators for School Improvement**. All CEU credits are calculated as follows: 10 hours of workshops = 1.0 credit. Registration, attendance and credits will be available through WakeLearns. Visit <https://wakeconnect.wcpss.net/sites/wakelearns> for more information or contact **Teresa Veno at 919.856.7774 x 27025**.

## CREDIT CERTIFICATES

All participants, with the exception of WCPSS teachers that receive CEU credits in WakeLearns, will receive a Certificate of Attendance upon the successful completion of each teacher workshop. WCPSS teachers will receive their Certificate of Attendance through WakeLearns. **Please retain all certificates as they will be your only proof of credit. We cannot provide duplicates.**

**Special Note:** Participants who miss 15 minutes or more of a workshop will not receive a certificate or credit for the class.

## END OF YEAR CREDIT CERTIFICATES

Upon request, Project Enlightenment offers two types of summary credit certificates at the end of the school year: Teacher Renewal Credits (CEU's) and Staff Development (CDA and Contact Hours Credit). The summary certificate titled "**The World of the Young Child**" will contain the accumulated hours of attendance for the 2021- 2022 school year and the equivalent of CEU or credit hours. Certificates will be sent out by May 31, 2022.

To receive this certificate, you will need to:

- take a minimum of 10 hours of teacher workshops.
- send a self-addressed, stamped envelope to Teresa Veno at Project Enlightenment no later than May 1, 2022.
- include a statement regarding the type of certificate requested (CEU or Staff Development)

## CREDIT TOPIC AREAS

Credit is awarded in the nine areas designated by the NC Department of Health and Human Services, Division of Child Development and Early Education and the Council for Early Childhood Professional Recognition. **Topic numbers correspond to the following nine areas of training and will be listed under the workshop description:**

1. Planning a safe, healthy learning environment
2. Children's physical & intellectual development
3. Children's social & emotional development
4. Productive relationships with families
5. Program management
6. Professionalism
7. Observing & recording children's behavior
8. Child growth and development
9. Inclusion of children with special needs

**The registration form is located in the back of this booklet. Choose your workshops, complete the form and return it to Project Enlightenment, Teacher Workshops, 501 S. Boylan Avenue, Raleigh NC 27603. Registration and payment can also be completed online.**

# Registration and Confirmation Information

## INTENDED AUDIENCE

All workshops, virtual and in-person, are intended for teachers of young children three- to five-years of age. Workshops for teachers of toddlers one to three years of age will also be offered. Workshops are two hours in length and offer 0.2 credit towards CEU or Staff Development. All virtual workshops will occur on the Google Meet platform and in-person workshops will occur at Project Enlightenment. Per WCPSS policy, workshops may not be recorded for later viewing and may not be recorded by participants.

## REGISTRATION

Enrollment is limited. Register early as registration is on a “first-come, first-served” basis upon receipt of registration and payment. Online and Mail-In Registration options are available.

## MAIL- IN REGISTRATION

The mail-in registration form is located in the back of this booklet and is available online for download. Mail-in registrations, along with payment must be received two weeks prior to the scheduled event. Print the registration form, complete it, make a copy, and mail it along with payment (checks must be made out to Project Enlightenment) to Project Enlightenment, Teacher Workshop Registration, 501 S. Boylan Avenue, Raleigh NC 27603. Once registration and payment are received an email confirmation will be sent.

## ONLINE REGISTRATION

You can register and pay online through our website at <https://peworkshops.wcpss.net>. Complete the registration portion and pay online by credit card (Master Card, Visa, and Discover Card only). All transactions are securely handled by Wells Fargo’s Elavon Virtual Merchant. Once registration and payment are processed an email confirmation will be sent.

Registration note for Wake County Public School System Employees:

- *WCPSS employees may register for any of the teacher workshops through WakeLearns. Search the Course Catalog on the website to locate courses. For assistance, ask your WakeLearns administrator or contact Teresa Veno at 919.856.7774 x 27025*
- *There is no charge for Project Enlightenment teacher workshops for current Wake County Public School System employees.*

## CONFIRMATION OF REGISTRATION

**Virtual Workshop:** You will receive two emails. The first will provide confirmation of your registration. The second email (closer to the scheduled workshop date) will contain the link to login. If you do not receive the second email within 24 hours of the scheduled workshop, please email [tveno@wcpss.net](mailto:tveno@wcpss.net) or call 919.856.7774 x 27025. Please plan to log-in 10 minutes prior to the scheduled workshop time to ensure connectivity and that your microphone and chat features are working properly. Please know that the presenter will begin promptly as scheduled and that workshops will not be recorded and may not be recorded by participants. Credit will not be given for late login or logging out early (15 minutes or more).

**In-Person Workshop:** You will receive an email providing confirmation of your registration to attend the in-person workshop. If you do not receive an email confirmation, please email [tveno@wcpss.net](mailto:tveno@wcpss.net). Please know that the presenter will begin promptly as scheduled. Credit will not be given for late arrival or early exit of 15 minutes or more.

## GROUP REGISTRATION

Project Enlightenment is able to process group registration. Directors may register groups of individuals through our convenient group registration process. Please contact Teresa Veno via email at [tveno@wcpss.net](mailto:tveno@wcpss.net) or call 919.856.7774 x 27025 for details on how to register your entire group at once.

## INCLEMENT WEATHER POLICY

Inclement weather will not affect any virtual workshops- they will occur regardless of school cancellations or closings. Timely communication will be provided regarding cancellation or rescheduling of any in-person workshops affected by inclement weather.

## CHILD CARE

Childcare is NOT provided. Please make other arrangements for your children when attending workshops.

## CANCELLATIONS

Project Enlightenment maintains a no refund policy unless a workshop or series is cancelled by Project Enlightenment. Low enrollment may cause a class to be cancelled. In that event, we will alert participants one week prior to class that enrollment is low and may be cancelled. If a workshop or series is cancelled, we will notify you of any cancellations three days before the class starts.

## QUESTIONS?

Please contact Teresa Veno via email at [tveno@wcpss.net](mailto:tveno@wcpss.net) or call 919.856.7774 x 27025.

# Chronological Listing of Workshops 2021-2022

DATE(S)	CODE	TITLE, TIME & TYPE (VIRTUAL WORKSHOP= VW/ IN-PERSON WORKSHOP= IPW)
<b>SEPTEMBER</b>		
9/16/2021	TVB2120	Transitions Throughout the Day in the Preschool Classroom (1:15– 3:15 pm)- VW
9/28/2021	TDB2101	A Guided Observation of the Blended Classroom (BC) (9:00– 11:30 am)- IPW
<b>OCTOBER</b>		
10/5/2021	TVB2121	Conscious Discipline® Creating the School Family™ (1:15– 3:15 pm)- VW
10/7/2021	TVB2122	Supporting English Language Learners in the Preschool Classroom (1:15– 3:15 pm)- VW
Multi-Series Dates	TPB2100	Early Childhood Directors' Forum (1:15 – 3:15 pm) VW & IPW VW Dates: 10/13 & 11/17/2021 & IPW Dates: 1/12, 2/16 & 3/16/ 2022
10/20/2021	TDB2102	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00– 11:30 am)- IPW
10/20/2021	TVB2123	Circle Time Online and Beyond: Connecting with and Teaching Preschoolers in Today's Classroom (1:15– 3:15 pm)-VW
10/28/2021	TVB2124	ADHD in Early Childhood: Reaching and Teaching Children with ADHD in the Preschool Classroom (1:15– 3:15 am)-VW
<b>NOVEMBER</b>		
11/2/2021	TVB2125	Conscious Discipline® Introduction (6:00-8:00 pm)-VW
11/9/2021	TVB2126	A Day in the Life of a Toddler Classroom (6:00– 8:00 pm)- VW
11/10/2021	TDB2103	A Guided Observation of the Blended Classroom (BC) (9:00– 11:30 am)- IPW
11/16/2021	TDB2104	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00– 11:30 am)- IPW
11/16/2021	TVB2127	Dinosaur Discoveries (1:15– 3:15 pm)- VW
<b>DECEMBER</b>		
12/7/2021	TVB2128	Help Me Know What to Do! Promoting Social/Emotional Development through Visuals and other Resources for Preschool Teachers (1:15– 3:15 pm)- VW
12/9/2021	TDB2105	A Guided Observation of the Blended Classroom (BC) (9:00– 11:30 am)- IPW
<b>JANUARY</b>		
1/11/2022	TPB2129	Counting and Numeracy: Fun and Games with Math (1:15– 3:15 pm)- IPW
1/25/2022	TVB2131	Conscious Discipline® Noticing: The Heart of Conscious Discipline (1:15 – 3:15 pm)- VW
1/27/2022	TDB2106	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00– 11:30 am)- IPW
<b>FEBRUARY</b>		
2/2/2022	TPB2130	Fine Motor FUN! (1:15– 3:15 pm)- IPW
2/8/2022	TPB2132	When to Watch, When to Act: Recognizing Speech, Language and Learning Issues (1:15– 3:15 pm)- IPW
2/9/2022	TDB2107	A Guided Observation of the Blended Classroom (BC) (9:00– 11:30 am)- IPW
2/24/2022	TVB2133	Conscious Discipline® Looking Through the Lens of Love: Seeing Behavior Differently (1:15– 3:15 pm)- VW
<b>MARCH</b>		
3/1/2022	TOB2134	Rabbits and Raindrops: What Animals Do in Bad Weather (4:30- 6:30 pm)- IPW
3/10/2022	TPB2136	One Size Does NOT Fit All: Teaching Tools for ALL Children! (1:15– 3:15 pm)- IPW
3/15/2022	TPB2135	Toddler Talk- Beyond the Babble: Understanding How Toddlers Acquire Language (1:15– 3:15 pm)- IPW
3/22/2022	TDB2108	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00– 11:30 am)- IPW
3/24/2022	TPB2137	Art Activities for the Young Child Indoors and Out (1:15– 3:15 pm)- IPW
3/31/2022	TDB2109	A Guided Observation of the Blended Classroom (BC) (9:00– 11:30 am)- IPW
<b>APRIL</b>		
4/19/2022	TPB2138	Subitizing: Fun and Games with Math (1:15– 3:15 pm)- IPW
4/26/2022	TOB2139	Sticks, Stones and Pine Cones: Using Nature's Resources in the Early Childhood Classroom (3:00- 5:00 pm) IPW
4/27/2022	TDB2110	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00– 11:30 am)- IPW
4/28/2022	TPB2140	Understanding the Minds of Boys (1:15– 3:15 pm)- IPW

# 2021-2022 Teacher Workshops

## Transitions Throughout the Day in the Preschool Classroom

**This is a virtual workshop session.** Learn how to intentionally transition the children in your classroom in a calm and peaceful manner. Participants will learn how to evaluate their current practices, put strategies in place to help children transition more easily, and implement individualized plans for those who need them so that transitions are fun and successful times for children and teachers alike. *For teachers of young children 3-5 years of age.*

**Date:** Thurs., Sept. 16, 2021    **Time:** 1:15- 3:15 PM    **Presenter:** Robyn DeHart    **Fee:** \$22  
**Course No:** TVB2120    **WakeLearns No:** 105477    **Topic #s:** 1-4, 6-9

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children. *For teachers of young children 3-5 years of age.*

**Date:** Tues., Sept. 28, 2021    **Time:** 9:00- 11:30 AM    **Presenter:** Dr. Gail Mazyck    **Fee:** \$25  
**Course No:** TDB2101    **WakeLearns No:** 105444    **Topic #s:** 1-9

## Conscious Discipline® Creating the School Family™

**This is a virtual workshop session.** Want to learn more practical applications for Conscious Discipline with a Certified Conscious Discipline trainer? Develop a connected School Family in your classroom by fostering self-regulation, creating engaged learners and integrating ALL children into the community. Come discover why Conscious Discipline is transformational, brain-based, and practical. *For teachers of young children 3-6 years of age.*

**Date:** Tues., Oct. 5, 2021    **Time:** 1:15- 3:15 PM    **Presenter:** Kim Jackson    **Fee:** \$22  
**Course No:** TVB2121    **WakeLearns No:** 105462    **Topic #s:** 1-3, 5, 8

## Supporting English Language Learners in the Preschool Classroom

**This is a virtual workshop session.** Join us as we learn about the stages that children go through as they acquire a new language. Effective classroom strategies for supporting and promoting the acquisition of language skills, specifically for children that are Dual Language Learners, will be shared. *For teachers of young children 3-5 years of age.*

**Date:** Thurs., Oct. 7, 2021    **Time:** 1:15- 3:15 PM    **Presenter:** Tulia Pascht    **Fee:** \$22  
**Course No:** TVB2122    **WakeLearns No:** 105478    **Topic #s:** 2, 3, 8

**Special Credit Note:** Participants will receive 0.2 CEU's or 2 credit hours in literacy for attending this class.

## Early Childhood Directors' Forum

Being a director in the field of early childhood can be challenging and overwhelming. Join other directors to build relationships, connect and network with each other regarding essential and informative topics specific and unique to early childhood.

This five-session forum occurs throughout the year and includes training and information relevant to the early childhood world. Ideas and discussion are encouraged. As a group member, access to the online, interactive MemberHub that allows you to ask and/or share information with each other at any time is included.

Come connect with others that know the joy and challenges of being an early childhood director in a field that is demanding and complex, yet richly rewarding. *For directors of childcare centers with young children birth through 5 years of age.*

**Dates:** Wednesdays, October 13 & November 17, 2021; January 12, February 16 & March 16, 2022

**Time:** 1:15- 3:15 PM    **Session Type:** Virtual-Google Meet for 2021/ In-Person begins 2022  
**Course No:** TPB2100    **Topic #s:** 1-9    **Fee:** \$110.00

**learn**  
/lərn/

(v.) gain or acquire knowledge of or skill in something by study, experience, or being taught.

# 2021-2022 Teacher Workshops

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

*For teachers of young children 3-5 years of age.*

**Date:** Wed., Oct. 20, 2021      **Time:** 9:00– 11:30 AM      **Presenter:** Dr. Gail Mazyck      **Fee:** \$25  
**Course No:** TDB2102      **WakeLearns No:** 105455      **Topic #s:** 1-9

## Circle Time Online and Beyond: Connecting with and Teaching Preschoolers in Today’s Classroom

**This is a virtual workshop session.** The virtual learning space presents some challenges and can be less than ideal for adequately engaging and connecting with young children. Additionally, conducting a typical circle time in a physical classroom while maintaining all health and safety precautions can be challenging too. In this workshop, you will get ideas and strategies designed to promote a pleasant and effective circle time experience with the young children that you teach, whether virtually or in-person. Tips will be shared on conducting engaging learning experiences through connection activities, sing-alongs, chants, rhymes and story times. *For teachers of young children 3-5 years of age.*

**Date:** Wed., Oct. 20, 2021      **Time:** 1:15- 3:15 PM      **Presenter:** Robyn DeHart      **Fee:** \$22  
**Course No:** TVB2123      **WakeLearns No:** 105461      **Topic #s:** 1-4, 8, 9

*Special Credit Note:* Participants will receive 0.2 CEU's or 2 credit hours in literacy for attending this class.

## ADHD in Early Childhood: Reaching and Teaching Children with ADHD in the Preschool Classroom

**This is a virtual workshop session.** Attention Deficit Hyperactivity Disorder is the most commonly diagnosed childhood psychiatric disorder and can impact a child’s ability to learn and build relationships. In this workshop, teachers will learn what ADHD is, as well as what it is not. Strategies to connect with and teach children who struggle with inattention and high activity levels will be shared. *For teachers of young children 3-6 years of age.*

**Date:** Thur., Oct. 28, 2021      **Time:** 1:15- 3:15 PM      **Presenter:** Dr. John Panepinto      **Fee:** \$22  
**Course No:** TVB2124      **WakeLearns No:** 105460      **Topic #s:** 1-4, 6-9

## Conscious Discipline® Introduction

**This is a virtual workshop session.** Discover how Conscious Discipline, a comprehensive classroom management program and a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices, empowers teachers to impact children’s behavior. Participants will learn strategies that convert moments of conflict into opportunities for resolution and cooperative learning. This program is specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. Come discover why Conscious Discipline is transformational, brain-based, and practical. *For teachers of young children 3-6 years of age.*

**Date:** Tues., Nov. 2, 2021      **Time:** 6:00-8:00 PM      **Presenter:** Kim Jackson      **Fee:** \$22  
**Course No:** TVB2125      **WakeLearns No:** 105463      **Topic #s:** 1-9

**teach**  
/tēCH/

(v.) show or explain to (someone) how to do something.



# 2021-2022 Teacher Workshops

## A Day in the Life of a Toddler Classroom

**This is a virtual workshop session.** Did you know that children's brains experience more growth and development during the toddler years than any other time in their lives? Participants will be guided through a typical day in a toddler classroom. Strategies on developing an optimal program and classroom environment to promote meaningful relationships with children will be shared. Participants will also learn how to prevent and address typical yet often challenging toddler behaviors. *For teachers of young children 1-3 years of age.*

**Date:** Tues., Nov. 9, 2021

**Time:** 6:00- 8:00 PM

**Presenter:** Diana Haugk

**Fee:** \$22

**Course No:** TVB2126

**WakeLearns No:** 105443

**Topic #s:** 1-3, 5, 8, 9

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

*For teachers of young children 3-5 years of age.*

**Date:** Wed., Nov. 10, 2021

**Time:** 9:00- 11:30 AM

**Presenter:** Dr. Gail Mazyck

**Fee:** \$25

**Course No:** TDB2103

**WakeLearns No:** 105445

**Topic #s:** 1-9

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

*For teachers of young children 3-5 years of age.*

**Date:** Tues., Nov. 16, 2021

**Time:** 9:00– 11:30 AM

**Presenter:** Dr. Gail Mazyck

**Fee:** \$25

**Course No:** TDB2104

**WakeLearns No:** 105456

**Topic #s:** 1-9

## Dinosaur Discoveries

**This is a virtual workshop session.** Bring the excitement of dinosaurs into your classroom and spark a love for science in the young children that you teach! We'll explore what makes a dinosaur a dinosaur, the difference between body and trace fossils and get a preview of the NC Museum of Natural Sciences Dueling Dinosaur exhibit. We will join virtually through Zoom and embark on a prehistoric adventure that includes break out rooms, movement activities and video clips to make our favorite prehistoric friends come alive! Participants will receive a link to downloadable activities.

*For teachers of young children 3-6 years of age.*

**Date:** Tues., Nov. 16, 2021

**Time:** 1:15-3:15 PM

**Presenter:** NC Museum of Natural Sciences

**Fee:** \$22

**Course No:** TVB2127

**WakeLearns No:** 105464

**Topic #s:** 1-3, 7-9

## Help Me Know What to Do! Promoting Social/Emotional Development through Visuals and other Resources for the Preschool Teacher

**This is a virtual workshop session.** Imagine driving to the grocery store without visuals, like traffic lights, stop signs and crosswalks. We rely on visual supports to provide us with daily information; visual supports are even more important for young children navigating new social experiences. Explore (and make) visuals and other teacher supports that will help to foster friendships and support children's relationships in the preschool classroom. This workshop uses the evidence-based Social and Emotional Foundations for Early Learning (SEFEL) Pyramid Model.

*For teachers of young children 3-6 years of age.*

**Date:** Tues., Dec. 7, 2021

**Time:** 1:15- 3:15 PM

**Presenter:** Lindsay Giroux

**Fee:** \$22

**Course No:** TVB2128

**WakeLearns No:** 105479

**Topic #s:** 1-4, 6-9

**play**  
/plā/

(n.) activity engaged in for enjoyment and recreation, especially by children.

# 2021-2022 Teacher Workshops

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.  
*For teachers of young children 3-5 years of age.*

**Date:** Thur., Dec. 9, 2021

**Time:** 9:00- 11:30 AM

**Presenter:** Dr. Gail Mazyck

**Fee:** \$25

**Course No:** TDB2105

**WakeLearns No:** 105446

**Topic #s:** 1-9

## Counting and Numeracy: *Fun and Games with Math*

**This is an in-person workshop session.** Preschoolers love to count! They are fascinated with counting and with learning how to answer the question “how much?” By definition, counting means to take an account of a group of items to come up with a total. Preschoolers relish in participating in counting games, songs, and rhymes, but to truly be capable counters, children must be able to do much more than simply recite 1, 2, 3, and so on. In this workshop, participants will learn about the typical preschooler counting trajectory and the various methods of counting such as rote counting, 1-1 correspondence and quantitative counting. Information, ideas and activities to get preschoolers excited and engaged in counting will be shared. *For teachers of young children 2-5 years of age.*

**Date:** Tues., Jan 11, 2022

**Time:** 1:15- 3:15 PM

**Presenter:** Lindsay Giroux

**Fee:** \$22

**Course No:** TPB2129

**WakeLearns No:** 105476

**Topic #s:** 1-3, 7-9

## Conscious Discipline® Noticing: *The Heart of Conscious Discipline*

**This is a virtual workshop session.** Everyone wants to be seen and heard. Come spend some time with Kim Jackson, Conscious Discipline Master Instructor, as she teaches us about the skill of “noticing” and how it can instantly flip any situation in your classroom from challenging to rewarding. Come discover why Conscious Discipline is transformational, brain-based, and practical. *For teachers of young children 3-6 years of age.*

**Date:** Tues., Jan. 25, 2022

**Time:** 1:15- 3:15 PM

**Presenter:** Kim Jackson

**Fee:** \$22

**Course No:** TVB2131

**WakeLearns No:** 105475

**Topic #s:** 1-4, 7-9

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.  
*For teachers of young children 3- 5 years of age.*

**Date:** Thurs., Jan. 27, 2022

**Time:** 9:00- 11:30 AM

**Presenter:** Dr. Gail Mazyck

**Fee:** \$25

**Course No:** TDB2106

**WakeLearns No:** 105457

**Topic #s:** 1-9

## Fine Motor FUN!

**This is an in-person workshop session.** Did you know that writing, cutting or using a spoon are just some of the skills children acquire through the development of fine motor skills? The ability to use the smaller muscles of the body, most often the fingers, requires fine motor skill. In this workshop, information about typical fine motor development in pre-school-aged children will be shared. Participants will engage in “hands-on” activities and receive a variety of ideas and resources that can be used throughout the school year. *For teachers of young children 3-5years of age.*

**Date:** Wed., Feb. 2, 2022

**Time:** 1:15- 3:15 PM

**Presenter:** Robyn DeHart

**Fee:** \$22

**Course No:** TPB2130

**WakeLearns No:** 105465

**Topic #s:** 1-3, 7-9

**inspire**  
/in'spī(ə)r/

(v.) fill (someone) with the urge or ability to do or feel something, especially to learn something new or to do something creative

# 2021-2022 Teacher Workshops

## When to Watch, When to Act: Recognizing Speech, Language and Learning Issues

**This is an in-person workshop session.** In this workshop, teachers will become familiar with speech, language, and/or cognitive developmental milestones for young children. This knowledge will enable them to identify possible speech, language, and/or learning delays in the children they teach. For teachers who are teaching in Wake County, they will also learn about Wake County agencies to whom they may refer children and their families for further assistance.

*For teachers of young children 2-5 years of age.*

**Date:** Tues., Feb. 8, 2022

**Time:** 1:15- 3:15 PM

**Presenters:** Leah Fox & Nikki Smoot **Fee:** \$22

**Course No:** TPB2132

**WakeLearns No:** 105468

**Topic #s:** 2, 3, 7-9

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3-5 years of age.*

**Date:** Wed., Feb. 9, 2022

**Time:** 9:00- 11:30 AM

**Presenter:** Dr. Gail Mazyck **Fee:** \$25

**Course No:** TDB2107

**WakeLearns No:** 105447

**Topic #s:** 1-9

## Conscious Discipline® Looking Through the Lens of Love: Seeing Behavior Differently

**This is a virtual workshop session.** As teachers, we have all experienced challenging behavior in our classrooms. Join Kim Jackson, Conscious Discipline Master Instructor, as she teaches us three critical skills needed to help those with challenging behavior be successful in our classrooms. Come discover why Conscious Discipline is transformational, brain-based, and practical. *For teachers of young children 3-6 years of age.*

**Date:** Thur., Feb. 24, 2022

**Time:** 1:15- 3:15 PM

**Presenter:** Kim Jackson

**Fee:** \$22

**Course No:** TVB2133

**WakeLearns No:** 105474

**Topic #s:** 1-4, 6-9

## Rabbits and Raindrops: What Animals Do in Bad Weather

**This is an in-person workshop session.** When it rains we open our umbrellas and don our raincoats, but what do our backyard neighbors do? Scales, skin, feathers and fur – which works best? Come find out as we explore the effects of weather on various inhabitants of the animal world. Child-friendly activities and experiments that you can do in your classroom will be shared. *For teachers of young children 3-6 years of age.*

**Date:** Tues., Mar. 1, 2022

**Time:** 4:30- 6:30 PM

**Location:** NC Museum of Natural Sciences Discovery Room

**Fee:** \$22

**Course No:** TOB2134

**WakeLearns No:** 105480

**Topic #s:** 1-4, 6-9

**Please Note:** This workshop will occur from 4:30 pm until 6:30 pm at the NC Museum of Natural Sciences Discovery Room. For parking information, please visit the museum's website at [www.naturalsciences.org](http://www.naturalsciences.org).

## One Size Does Not Fit All: Teaching Tools for ALL Children!

**This is an in-person workshop session.** In today's classroom, teachers encounter a variety of children who come with their own unique needs and challenges. Together, we will explore and evaluate the makings of a universally designed classroom so that ALL children have access to an inclusive, equitable learning experience. Tips on how to make transitions more smooth and less chaotic as well as individualized strategies to help those who have difficulty following routines, sitting still, and accepting re-direction will be shared. One size may not fit all, but participants will leave this workshop with the necessary tools to be able to meet the needs of EVERY child in their classroom!

*For teachers of young children 3-6 years of age.*

**Date:** Thur., Mar. 10, 2022

**Time:** 1:15- 3:15 PM

**Presenters:** Diana Haugk & Jenna Ramsey

**Fee:** \$22

**Course No:** TPB2136

**WakeLearns No:** 105466

**Topic #s:** 1-3, 5, 8, 9

**explore**  
/ik'splôr/

(v.) to look into closely; scrutinize; examine.

# 2021-2022 Teacher Workshops

## Toddler Talk-Beyond the Babble: *Understanding How Toddlers Acquire Language Skills*

**This is an in-person workshop session.** Between 12 and 24 months of age, toddlers' speech develops so fast- moving from unintelligible babble to their first words to genuine verbal communication. In this workshop, participants will learn about typical toddler language development and will learn developmentally appropriate tips and strategies that promote and encourage speech development and literacy skills. *For teachers of young children 12-24 months of age.*

**Date:** Tues., Mar. 15, 2022      **Time:** 1:15- 3:15 PM      **Presenter:** Caroline Tatum-Carter      **Fee:** \$22  
**Course No:** TPB2135      **WakeLearns No:** 105482      **Topic #s:** 1-4, 7-9

**Special Credit Note:** Participants will receive 0.2 CEU's or 2 credit hours in literacy for attending this class.

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3-5 years of age.*

**Date:** Tues., Mar. 22, 2022      **Time:** 9:00- 11:30 AM      **Presenter:** Dr. Gail Mazyck      **Fee:** \$25  
**Course No:** TDB2108      **WakeLearns No:** 105458      **Topic #s:** 1-9

## Art Activities for the Young Child Indoors and Out

**This is an in-person workshop session.** Seeking new ideas to enhance your art activities? Come see first hand, what children can learn from open-ended, developmentally-appropriate, creative activities and experiences. Be ready to explore hands-on art activities that will include ideas for extending art in the great outdoors and through the use of natural materials. *For teachers of young children 3-5 years of age.*

**Date:** Thurs., Mar. 24, 2022      **Time:** 1:15- 3:15 PM      **Presenter:** Robyn DeHart      **Fee:** \$22  
**Course No:** TPB2137      **WakeLearns No:** 105469      **Topic #s:** 1-3, 5, 7, 8

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3-5 years of age.*

**Date:** Thur., Mar. 31, 2022      **Time:** 9:00- 11:30 AM      **Presenter:** Dr. Gail Mazyck      **Fee:** \$25  
**Course No:** TDB2109      **WakeLearns No:** 105448      **Topic #s:** 1-9

## Subitizing: *Fun and Games with Math*

**This is an in-person workshop session.** "How many is that?" Preschoolers love to solve the question of "how many" and quite naturally begin to develop subitizing skill at a very early age. By definition, subitizing means that all children are born with an innate ability to perceive the difference between 1 and 2 objects. With support and experience, they can quickly perceive and name "how many" for collections of 3, 4, and 5 objects. This mathematical ability is called subitizing. From the Latin word meaning suddenly, the term subitize refers to the ability to "see" a small amount of objects and know "how many" there are instantly without counting. In this workshop, information, ideas and activities to get preschoolers excited and engaged in developing subitizing skills will be shared. *For teachers of young children 2-5 years of age.*

**Date:** Tues., April 19, 2022      **Time:** 1:15- 3:15 PM      **Presenter:** Lindsay Giroux      **Fee:** \$22  
**Course No:** TPB2138      **WakeLearns No:** 105481      **Topic #s:** 1-3, 7, 8

**won·der**  
/'wɒndər/

(v.) desire or be curious to know something.  
(n.) a feeling of surprise mingled with admiration, caused by something beautiful, unexpected, unfamiliar, or inexplicable.

# 2021-2022 Teacher Workshops

## Sticks, Stones and Pine Cones: *Using Nature's Resources in the Early Childhood Classroom*

**This is an in-person workshop session.** Want to know what natural objects work well in the Early Childhood Classroom or Outdoor Learning Environment? Join us and discover ways to incorporate natural materials into meaningful play activities. We'll share some tried and true objects, where to find them and how to take care of them as you explore the world of loose parts play. Sample Activity– What happens when you put a long leaf pine cone in water? Do all pine cones react the same? Come find out! *For teachers of young children 3-6 years of age.*

**Date:** Tues., Apr. 26, 2022      **Time:** 3:00- 5:00 PM  
**Location:** NC Museum of Natural Science Prairie Ridge Ecostation      **Fee:** \$22  
**Course No:** TOB2139      **WakeLearns No:** 105483      **Topic #s:** 1-4, 6-9

**Please Note:** The NC Museum of Natural Sciences Prairie Ridge Ecostation is located at 1671 Gold Star Drive, Raleigh NC 27607. A gravel parking lot is located adjacent to the entrance of the Prairie Ridge Ecostation. You will see a fence, kiosk and a gate marking the Prairie Ridge entrance just before the drive curves around to the right.

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3-5 years of age.*

**Date:** Wed., Apr. 27, 2022      **Time:** 9:00- 11:30 AM      **Presenter:** Dr. Gail Mazyck      **Fee:** \$25  
**Course No:** TDB2110      **WakeLearns No:** 105459      **Topic #s:** 1-9

## Understanding the Minds of Boys

**This is an in-person workshop session.** Boys have their own way of seeing and interacting with the world that so often leads to the mistaken impression that boys are difficult to manage and teach. Boys are more likely to receive disciplinary actions and show achievement gaps in school. Find out how neurological and hormonal differences impact boys' behavior and learning. *For teachers of young children 3-6 years of age.*

**Date:** Thurs., Apr. 28, 2022      **Time:** 1:15- 3:15 PM      **Presenter:** Dr. John Panepinto      **Fee:** \$22  
**Course No:** TPB2140      **WakeLearns No:** 105467      **Topic #s:** 1-4, 7-9

## GUIDED OBSERVATIONS SCHEDULE 2021-2022

Course#	WakeLearns#	Date	Classroom
TDB2101	105444	• September 28	• BC
TDB2102	105455	• October 20	• DPS
TDB2103	105445	• November 10	• BC
TDB2104	105456	• November 16	• DPS
TDB2105	105446	• December 9	• BC
TDB2106	105457	• January 27	• DPS
TDB2107	105447	• February 9	• BC
TDB2108	105458	• March 22	• DPS
TDB2109	105448	• March 31	• BC
TDB2110	105459	• April 27	• DPS

# Registration and Payment Procedures

“To TEACH, is to touch a life forever.”

~ William Arthur Ward ~

## Registration and Payment Options

**ONLINE:** Individuals may register and submit secure payment online via the Educator’s tab on our website at <https://peworkshops.wcpss.net>. Payments are processed through Wells Fargo’s Elavon Virtual Merchant. All information received is kept confidential and is not shared with other groups, agencies, or individuals. Once registration and payment are received, an email confirmation will be sent.

**MAIL-IN:** Complete a registration form by entering the cost of each workshop in the “Total” column on each page. Enter the sum total of all workshops in the “Grand Total” box. Make checks payable to Project Enlightenment. Registration is ONLY processed when actual payment is received.

Mail payment to:

**PROJECT ENLIGHTENMENT, Teacher Workshops, 501 S. Boylan Avenue, Raleigh, NC 27603.**

**Special Note:** Please detach and photocopy the registration form for additional participants. If more than one individual is registering for workshops, please complete a separate form that includes personal and school information for each person.

## Additional Registration Information

### **For WCPSS employees:**

Current WCPSS employees can register for teacher workshops through WakeLearns.

### **For Directors:**

Directors may register multiple participants at one time through our group registration process. Please contact Teresa Venno via email at [tveno@wcpss.net](mailto:tveno@wcpss.net) or call 919.856.7774 x 27025 for details on how to register your entire group at once.

## Confirmation of Registration

Confirmations for virtual and in-person workshops will ONLY be sent via email and ONLY after payment is received. Please write your email address legibly.

## Personal Contact Information

Personal information provided for registration purposes, including phone numbers, mailing address and email addresses are for Project Enlightenment use only and will not be shared with anyone outside of Project Enlightenment. Phone numbers are used to contact participants in the event a workshop is cancelled. Home mailing addresses are added to the Teacher Workshop Brochure mailing list. Email addresses are used for workshop confirmations, communications from the workshop instructors, and for periodic informational emails. To be removed from any Project Enlightenment mailing lists, contact [tveno@wcpss.net](mailto:tveno@wcpss.net).

## ~ **Completing the Mail-In Registration Form in 5 Easy Steps** ~

*Please note that the registration form is located on the next page.*

*DETACH the form, MAKE COPIES for multiple registrations, SELECT your workshops, COMPLETE the form and RETURN it with payment to:*

**PROJECT ENLIGHTENMENT  
Teacher Workshops  
501 S. Boylan Avenue, Raleigh NC 27603**

# Registration Form

~ Completing the Registration Form in 5 Easy Steps ~

**Detach** the form, **make copies** for multiple registrations, **select** your workshops, **complete** the form and **return** it with payment to Project Enlightenment, Teacher Workshops, 501 S. Boylan Avenue, Raleigh, NC 27603

or

Register and pay online by visiting our website at <https://peworkshops.wcpss.net/>

Detach here to remove the form.

Check Here	Course #	Title	Date	Fee	Total
	TVB2120	Transitions Throughout the Day in the Preschool Classroom	9.16.21	\$22	
	TDB2101	A Guided Observation of the Blended Classroom (BC)	9.28.21	\$25	
	TVB2121	Conscious Discipline®: <i>Creating the School Family™</i>	10.5.21	\$22	
	TVB2122	Supporting English Language Learners in the Preschool Classroom	10.7.21	\$22	
	TVB2100	Early Childhood Directors' Forum <i>Oct. 13, Nov. 17, 2021</i> <i>Jan. 12, Feb. 16, &amp; Mar. 16, 2022</i>	*see dates listed with title	\$110	
	TDB2102	A Guided Observation of the Demonstration Preschool Classroom (DPS)	10.20.21	\$25	
	TVB2123	Circle Time Online and Beyond: <i>Connecting with and Teaching Preschoolers in Today's Classroom</i>	10.20.21	\$22	
	TVB2124	ADHD in Early Childhood: <i>Reaching and Teaching Children with ADHD in the Preschool Classroom</i>	10.28.21	\$22	
	TVB2125	Conscious Discipline® Introduction	11.2.21	\$22	
	TVB2126	A Day in the Life of a Toddler Classroom	11.9.21	\$22	
	TDB2103	A Guided Observation of the Blended Classroom (BC)	11.10.21	\$25	
	TDB2104	A Guided Observation of the Demonstration Preschool Classroom (DPS)	11.16.21	\$25	
	TVB2127	Dinosaur Discoveries	11.16.21	\$22	
	TVB2128	Help Me Know What To Do! <i>Promoting Social/Emotional Development through Visuals and other Resources for Preschool Teachers</i>	12.7.21	\$22	
	TDB2105	A Guided Observation of the Blended Classroom (BC)	12.9.21	\$25	
	TPB2129	Counting and Numeracy: <i>Fun and Games with Math</i>	1.11.22	\$22	
	TVB2131	Conscious Discipline® Noticing: <i>The Heart of Conscious Discipline</i>	1.25.22	\$22	
	TDB2106	A Guided Observation of the Demonstration Preschool Classroom (DPS)	1.27.22	\$25	
	TPB2130	Fine Motor FUN!	2.2.22	\$22	
	TPB2132	When to Watch, When to Act: <i>Recognizing Speech, Language and Learning Issues</i>	2.8.22	\$22	
	TDB2107	A Guided Observation of the Blended Classroom (BC)	2.9.22	\$25	
	TVB2133	Conscious Discipline® Looking Through the Lens of Love: <i>Seeing Behavior Differently</i>	2.24.22	\$22	
	TOB2134	Rabbits and Raindrops: <i>What Animals Do in Bad Weather</i>	3.1.22	\$22	
				<b>Total →</b>	

# Registration Form

Check Here	Course #	Title	Date	Fee	Total
	TPB2136	One Size Does NOT Fit All: <i>Teaching Tools for ALL Children!</i>	3.10.22	\$22	
	TPB2135	Toddler Talk-Beyond the Babble: <i>Understanding How Toddlers Acquire Language Skills</i>	3.15.22	\$22	
	TDB2108	A Guided Observation of the Demonstration Preschool Classroom (DPS)	3.22.22	\$25	
	TPB2137	Art Activities for the Young Child Indoors and Out	3.24.22	\$22	
	TDB2109	A Guided Observation of the Blended Classroom (BC)	3.31.22	\$25	
	TPB2138	Subtizing: <i>Fun and Games with Math</i>	4.19.22	\$22	
	TOB2139	Sticks, Stones and Pine Cones: <i>Using Nature's Resources in the Early Childhood Classroom</i>	4.26.22	\$22	
	TDB2110	A Guided Observation of the Demonstration Preschool Classroom (DPS)	4.27.22	\$25	
	TPB2140	Understanding the Minds of Boys	4.28.22	\$22	
				<b>Subtotal →</b>	
				<b>Subtotal from column on previous page →</b>	
				<b>Grand Total →</b>	

*Please complete the form clearly and legibly.*

## Personal Information

Last name: \_\_\_\_\_ First name: \_\_\_\_\_

Home address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (primary) \_\_\_\_\_ (work) \_\_\_\_\_

Email: \_\_\_\_\_

## School Information

School or Center name: \_\_\_\_\_

Address: \_\_\_\_\_

No. of children in class: \_\_\_\_\_ Age range: \_\_\_\_\_

Does your program accept child care subsidy?

yes       no       not sure

**Check the types of credit you wish to receive:**

(W) WakeLearns    (T) Teacher Renewal Credit    (C) CEU Credit    (S) Staff Development

Detach here to remove the form.



# Space for Notes

## FOR YOUR RECORDS

The chart below is provided as a convenience so that you may record the workshops that you attend at Project Enlightenment throughout the year.

DATE	COURSE #	TITLE

**NOTES:**

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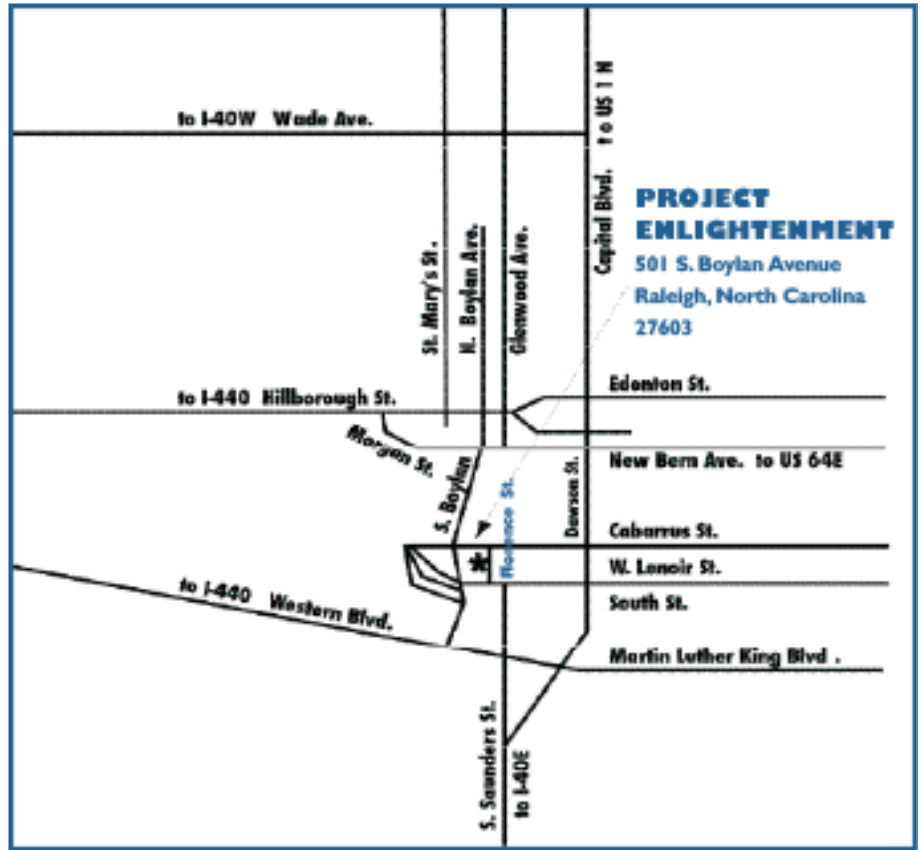
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Project Enlightenment is located in the Boylan Heights District. Parking is available in the parking lot at the back of the building off Florence Street. Elevator access is available from the parking lot entrance.



Signs are posted to direct you to your in-person workshop. If time allows, please visit the Parent Teacher Resource Center located on the second floor before or after your workshop. The PTRC contains many items on a wide range of topics related to young children birth through age 5 that includes books, informative articles, cds, dvds, as well as a Production Area that contains a large variety of materials for making items to use in the classroom. Minimal fees may apply.

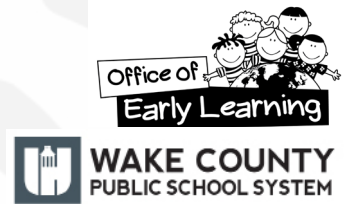


## **PROJECTENLIGHTENMENT**

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Wake County Public School System  
501 S. Boylan Avenue  
Raleigh, NC 27603

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# **PROJECTENLIGHTENMENT**

# **2021 - 2022**

# **TEACHER WORKSHOPS**



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